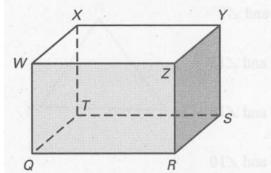
Unit 3- Day #1 Worksheet: Angle Relationships with Transversals

1. A line that intersects two other lines is called a ______

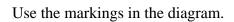
Think of each segment in the diagram as part of a line. Complete the statement with *parallel, skew or perpendicular*.

- 2. \overrightarrow{WZ} and \overrightarrow{ZR} are _____
- 3. \overrightarrow{WZ} and \overrightarrow{ST} are
- 4. \overrightarrow{QT} and \overrightarrow{YS} are _____
- 5. Plane WZR and plane SYZ are _____
- 6. Plane RQT and plane YXW are _____

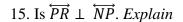


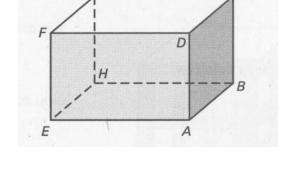
Think of each segment in the diagram as part of a line. Which line(s) or plane(s) appear to fit the description?

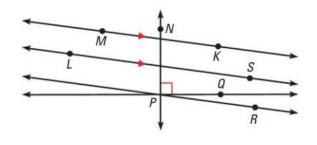
- 7. Line(s) parallel to \overrightarrow{EH}
- 8. Line(s) perpendicular to \overrightarrow{EH}
- 9. Line(s) skew to \overrightarrow{CD} and containing point F
- 10. Plane(s) perpendicular to plane AEH
- 11. Plane(s) parallel to plane FGC



- 12. Name a pair of parallel lines.
- 13. Name a pair of perpendicular lines
- 14. Is $\overrightarrow{PR} \parallel \overrightarrow{KM}$. Explain







- 16. If two lines are parallel, then they ______ intersect.
- 17. If one line is skew to another, then they are _____ coplanar.
- 18. If two lines intersect, then they are ______ perpendicular.
- 19. If two lines are coplanar, then they are ______ parallel.

Find the angle measure. Tell which postulate or theorem you use. (each problem has new measures)

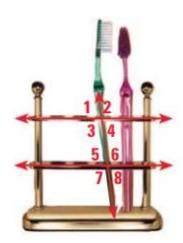
20. If
$$m \angle 4 = 65^{\circ}$$
, then $m \angle 1 =$ _____

21. If
$$m \angle 7 = 110^{\circ}$$
, then $m \angle 2 =$ _____

22. If
$$m \angle 5 = 71^{\circ}$$
, then $m \angle 4 =$ _____

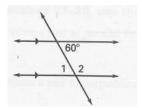
23. If
$$m \angle 3 = 117^{\circ}$$
, then $m \angle 5 =$ _____

24. If
$$m \angle 8 = 54^{\circ}$$
, then $m \angle 3 =$ _____

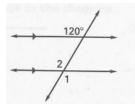


Find $m \angle 1$ and $m \angle 2$. Tell which postulate or theorem you use.

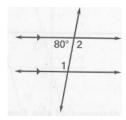
25.



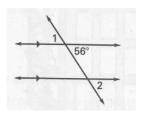
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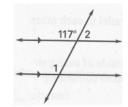
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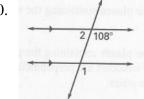
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29.

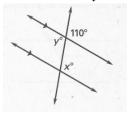


30.

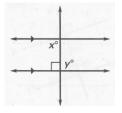


Find values for x and y.

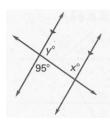
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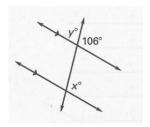
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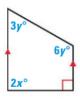
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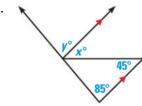
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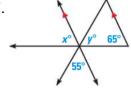
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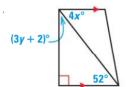
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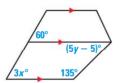
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38.

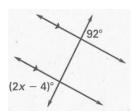


39.

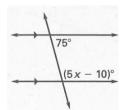


Find the value of x.

40.



41.



42.

