

Use the figure to complete the proportion.

1. $\frac{GC}{CF} = \frac{?}{DB}$? = GD

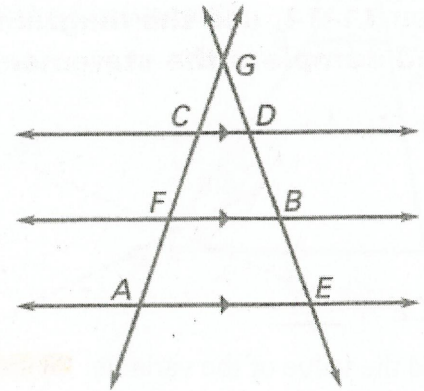
2. $\frac{AF}{FC} = \frac{?}{BD}$? = EB

3. $\frac{CD}{FB} = \frac{GD}{?}$? = GB

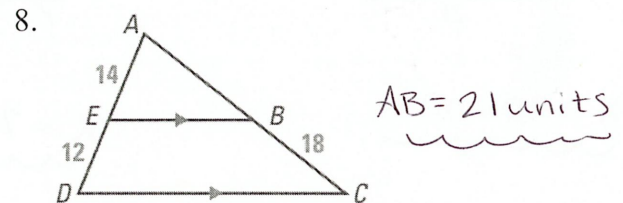
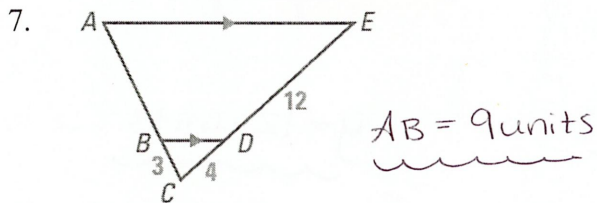
4. $\frac{AE}{CD} = \frac{GE}{?}$? = GD

5. $\frac{FG}{AG} = \frac{FB}{?}$? = AE

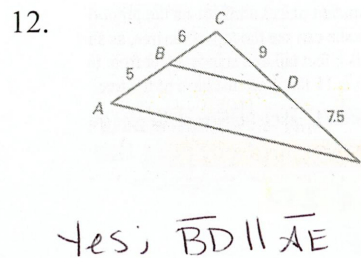
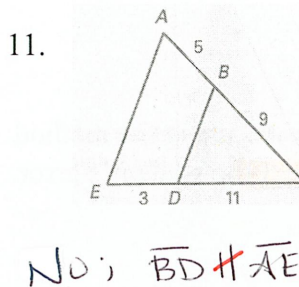
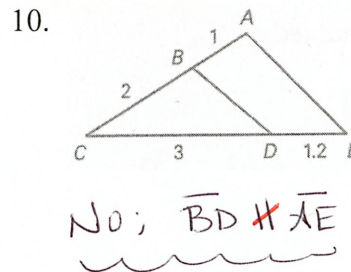
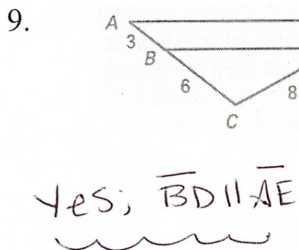
6. $\frac{GD}{GE} = \frac{?}{AE}$? = CD



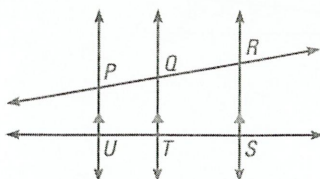
Find the length of \overline{AB} . Show your work.



Use the given information to determine whether $\overline{BD} \parallel \overline{AE}$. Show your work.



13. For the figure below, which statement is not necessarily true?



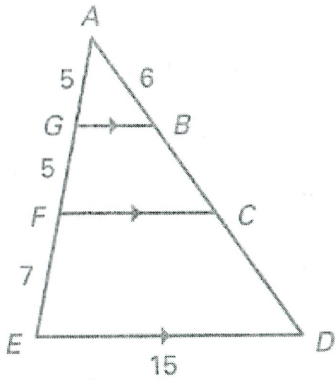
(A) $\frac{PQ}{QR} = \frac{UT}{TS}$

(B) $\frac{TS}{UT} = \frac{QR}{PQ}$

(C) $\frac{QR}{RS} = \frac{TS}{RS}$

(D) $\frac{PQ}{PR} = \frac{UT}{US}$

Find the value of each length. **Show your work.**



14. $BC = 10$ units

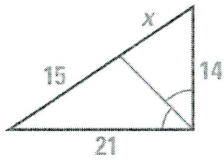
15. $FC = 8.8$ units

16. $GB = 4.4$ units

17. $CD = 8.4$ units

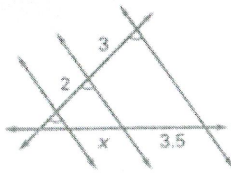
Find the value of the variable. **Show your work.**

18.



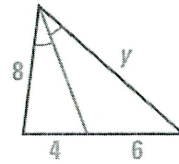
$x = 10$ units

19.



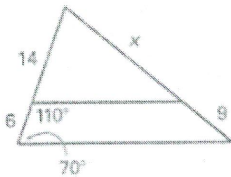
$x = 2.3$ units

20.



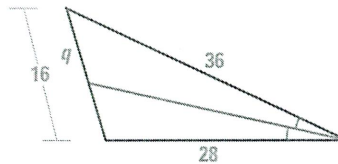
$y = 12$ units

21.



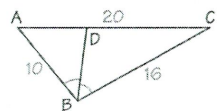
$x = 21$ units

22.



$q = 9$ units

23. A student begins to solve for the length of \overline{AD} as shown. **Describe and correct** the student's error. $CD \neq 20$



$\frac{AB}{BC} = \frac{AD}{CD} \rightarrow \frac{10}{16} = \frac{20-x}{20}$

24. A student claims that $AB = AC$ using the method shown. **Describe and correct** the student's error.

$\frac{BD}{CD} = \frac{AB}{AC}$. Because $BD = CD$, it follows that $AB = AC$.



* Angle *