Name: _____

Geometry

Unit 5: Relationships within Triangles

Priority Standard:

Unit "I can" statements:

- 1. I can identify and use the properties of midsegments in triangles to find unknown measures.
- 2. I can identify and use the properties of perpendicular bisectors (circumcenter) in triangles to find unknown measures.
- 3. I can identify and use the properties angles bisectors (incenter) in triangles to find unknown measures.
- 4. I can identify and use the properties medians (centroid) in triangles to find unknown measures.
- 5. I can identify the altitudes (orthocenter) in triangles.
- 6. I can use the relationships between sides and angles in triangles to find unknown measures.
- 7. I can use inequalities to make comparisons in two triangles

Common Core State Standards that are addressed in this unit include: For more information see <u>www.corestandards.org/Math/</u>





2. Find the perimeter of $\triangle ABC$, then the perimeter of $\triangle DEF$. What do you notice about these values?



3. In $\triangle JKL, \overline{JR} \cong \overline{RK}, \overline{KS} \cong \overline{SL}$ and $\overline{JT} \cong \overline{TL}$. a.) $\overline{RS} \parallel$ ______ b.) $\overline{ST} \parallel$ ______ c.) $\overline{KL} \parallel$ ______ d.) $\overline{SL} \cong$ ______ e.) $\overline{JR} \cong$ ______ f.) $\overline{TT} \cong$ \cong ______



- 4. Use \triangle *GHJ*, where D, E and F are midpoints of the sides.
 - a.) If DE = 4x + 5 and GJ = 3x + 25, what is DE?



b.) If GD = 2x + 7 and GH = 5x - 1, what is *EF*?

c.) If HE = 8x - 7 and DF = 2x + 11, what is *HJ*?

5. In an A-frame house, the floor of the second level, labeled \overline{LM} , is closer to the first floor, \overline{NP} , then midsegment \overline{JK} . If \overline{JK} is 14 feet long, can \overline{LM} be 12 feet long? 14 feet long? 20 feet long? 24 feet long? 30 feet long?



Perpendicular Bisector: A segment, ray, line, or plane that is perpendicular to a segment at its	
Equidistant: A point is equidistant from two figures if the	
point is the from each figure.	
Perpendicular Bisector Theorem (Theorem 5.2):	
In a plane, if a point is on the perpendicular bisector of a segment,	C
then it is from the endpoints of	
the segment.	P B
Converse of the Perpendicular Bisector Theorem (Theorem 5.3):	\wedge
In a plane, if a point is equidistant from the endpoints of a segment,	• C
then it is on the	
of the segment.	A
	D

1. Find the length of \overline{AB} .

a.)



b.)



2. Tell whether the information in the diagram allows you to conclude that C is on the perpendicular bisector of \overline{AB} .



3. Use the diagram. *EH* is the perpendicular bisector of *DF*. Find the indicated measure.
a.) Find EF
b.) Find FG



c.) Find FH

d.) Find DF

Concurrent: When three or more lines, rays, or line segments intersect in the same point, they are called concurrent lines, rays or segments.

Point of Concurrency: The point of intersection of concurrent lines, rays, or segments.



Circumcenter: The point of concurrency of the three perpendicular bisectors of a triangle is called the circumcenter of the triangle. The circumcenter is equidistant from the three vertices, so the center of a circle that passes through all three vertices.



4. In the diagram, the perpendicular bisectors of $\triangle ABC$ meet at point G and are shown dashed. Find the indicated measure.



Chapter 5.3: Use Angles Bisectors of Triangles



Angle Bisector Theorem (Theorem 5.5) : If a point is on the bisector of an angle, then it is equidistant from the two sides of the angle. $A = \begin{bmatrix} B \\ D \\ C \end{bmatrix}$ pg. 6

Converse of the Angle Bisector Theorem (Theorem 5.6) : If a point is in the interior of an angle and is equidistant from the sides of the angle, then it lies on the bisector of the angle.



- 1. Use the information in the diagram to find the measure.
 - a.) Find AD



- 2. Can you conclude that \overrightarrow{BD} bisects $\angle ABC$?
 - a.) b.) b.) c.) d = c.

3. Find the value of *x*



 $(5x-2)^{\circ}$ $(4x+5)^{\circ}$









4. Point G is the incenter of $\triangle ABC$. Find BG.



5. Find the value of *x* that makes N the incenter of the triangle.



Chapter 5.4: Use Medians and Altitudes

Median of a Triangle:	\sim			
A segment from a vertex to the				
of the opposite side.				
• The point of concurrency of the three modions of a triangle				
The point of concurrency of the three h				
	pg. 8			



1. In $\triangle ABC$, G is the centroid. BG 6 ft, AF = 12 ft and AE = 15 ft. Find the following lengths.









Point of Concurrency Review:

1. Fill in the blanks

The three **perpendicular bisectors** of a triangles meet at the _____

The three <u>altitudes</u> of a triangles meet at the _____

The three **medians** of a triangles meet at the _____

The three **angle bisectors** of a triangles meet at the _____

2. In each figure below, tell what <u>point of concurrency</u> is illustrated and identify the <u>line segments</u> that forms that point

Point:	Point:	Point:	Point:
Line:	Line:	Line:	Line:

3. Given the following pictures and markings identify if the dotted line is a(n) Angle Bisector, Perpendicular Bisector, Altitude or Median List All the Apply!



Chapter 5.5: Use Inequalities in a Triangle

Scalene Triangle:





С

- 2. Is it possible to construct a triangle with the given side lengths?
 - a.) 6, 7, 11 b.) 6, 3, 9 c.) 30, 10, 14

3. A triangle has one side length of 14in and another length of 10in. Describe the possible lengths of the third side.

4. A triangle has one side length of 23 meters and another length of 17 meters. Describe the possible lengths of the third side.

Chapter 5.6: Hinge Theorem

Hinge Theorem (Theorem 5.13):

If two sides of one triangle are congruent to two sides of another triangle, and the included angle of the first is larger than the included angle of the second, then the third side of the first is ______ than the third side of the second.

Converse of the Hinge Theorem (Theorem 5.14):

If two sides of one triangle are congruent to two sides of another triangle, and third side of the first is longer than the third side of the second, then the included angle of the first is ______ than the included angle of the second.



5. List the sides and the angles in order from smallest to largest.



6. Complete with a <, >, = Given that $\overline{ST} \cong \overline{PR}$, how does $\angle PST$ compare (<, >, =) to $\angle SPR$?

